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Assignment #7
Due: November 16, 2006

Hahnville High School
200 Tiger Drive
Boutte, LA 70039

I propose developing a library web site that will target the three main audiences of a school library—students, parents, and staff.

Most people, especially high school students, rely heavily on electronic resources. By creating this web site, students will hopefully begin their research using resources linked off of this library web site.

Parents will be able to see the types of programs and resources that the library offers and find resources to help their children succeed in school.

The teacher section of the web site will contain links to recommended resources as well as web-based forms that they can fill out and submit for book requests, reserve technological resources, reserving library time, and for collaborative teaching units.

The web site will keep a consistent format between the three sections, but the colors of each section will have a different main color to differentiate between the sections.

The benefits of having such a web site are many. It will provide a starting point for students who are doing research. It will provide parents with information about the library and with resources they can use to help their students with schoolwork. It will provide staff with links of recommended resources as well as online forms to help them better use library resources. It will be the central virtual location for all things occurring in the library.

There will need to be time devoted to gathering the information that will be included in the web site. The design and creation of the web site will also take time to implement fully. After the site is created, it will have to get approved, uploaded, and linked from the school's web site.

After the library web site is uploaded and live, constant review will be needed to ensure that it remains current. Links will have to be checked to make sure they are still working. Resources will need to be added and deleted to continue to serve students. Information about special programs will also need to be added to and removed from the site as they occur. Since the school currently has a library web site, there should not be any major additional costs to implement this redesign. It will just take time.

The following lists will outline what will be included in each of the sections of the school library web site. There are four main sections: the opening home page of the site, the student section, the parent section, and the teacher section.

The home page will include the following information:

- A brief introduction to the library
- A link to a virtual library tour
- The hours that the library is open
- Announcements for any special events (Teen Read Week, Banned Books Week)

The student section of the site will contain the following information:

- Links to the Gale databases
- A link to the local public library
- Links to resources in various subjects (English, Math, Science, Culinary Arts, etc)
- Links to resource about study habits
- Links to various style guides (MLA, Chicago, APA)
- Links to standardized test information
- Links to Louisiana colleges
- Links to college financial aid information

The parent section of the site will contain the following information:

- Links to the Gale databases
- A link to the local public library
- Links to resources in various subjects (English, Math, Science, Culinary Arts, etc)
- Links to resource about helping children with study habits
- Links to college and financial aid information

The staff section of the site will contain the following information:

- Links to the Gale databases
- A link to the local public library
- Links to resources in various subjects (English, Math, Science, Culinary Arts, etc)
- Links to resource about study habits
- Links to various style guides (MLA, Chicago, APA)
- Link to the Louisiana Department of Education
- Links to GLE-related material
- Librarian-created collaboration units
- Forms for reserving the library
- Forms for reserving technology equipment
- Forms for requesting books

The following two images are screen shots of pages in the student section of the site. The first image is the main student page, with links to outside resources. The second image is the sort of page that will contain the specific links on a certain subject; it is an example of the page that will come up when the link about improving study skills is clicked. The yellow bars match the yellow of the “Students” button link.

Hahnville High School Library

Your Center for Lifelong Learning

[Home](#) | [Students](#) | [Parents](#) | [Staff](#)

Navigation

[Students](#)

[Parents](#)

[Teachers](#)

Resources for Students

The [Gale Databases](#) will help you find great resources for papers.

The [St. Charles Parish Library](#) is a great place to go.

Click [here](#) for specific subject links, such as English, Math, Science, Culinary Arts, plus many more.

Need help studying? [Click](#) for links about improving study habits.

These [style guides](#) will help you write your bibliographies.

Thinking about college? [Click](#) for links about Louisiana colleges, standardized tests, and financial aid information.

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Resources for Students

Study Skills Links

The [Study Guides and Strategies](#) site has a list of study skills for various subjects.

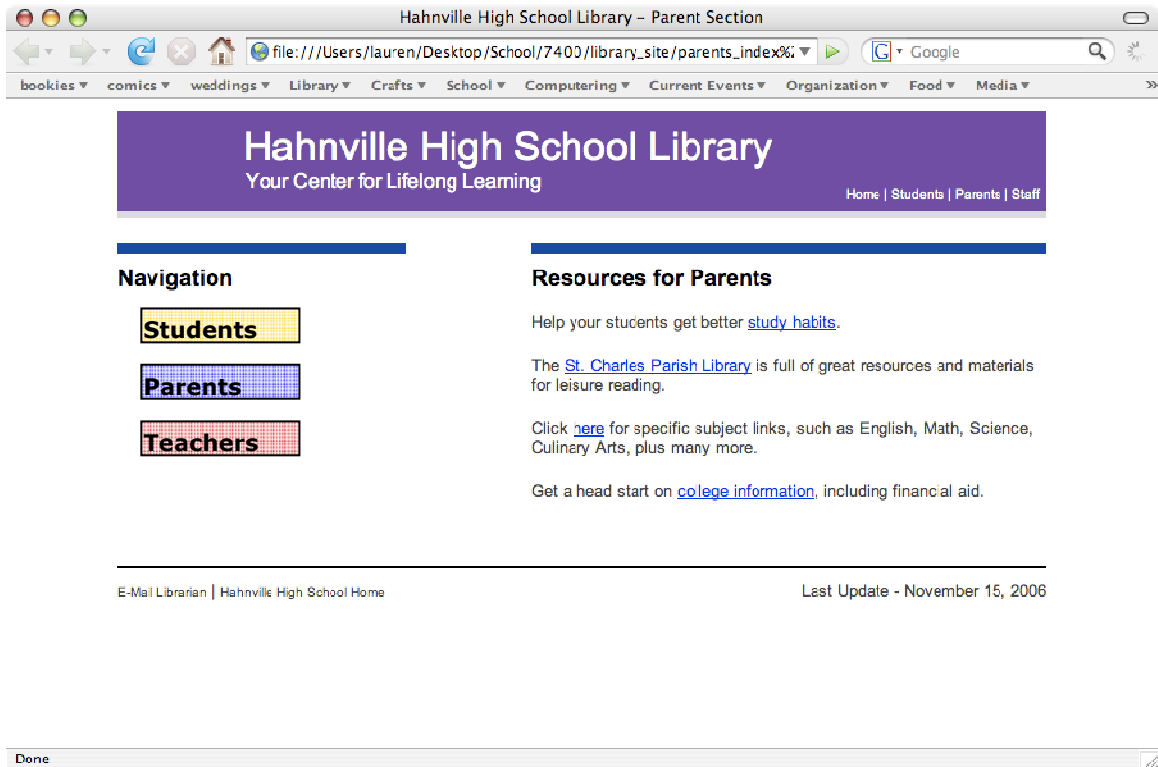
The Virginia Tech [Counseling Center](#) has a study skills inventory to help you discover your strengths and weaknesses.

[How-To-Study.com](#) has information about study skills, study strategies, and study tips.

The [howtostudy.org](#) site has a how to study model as well as a list of resources.

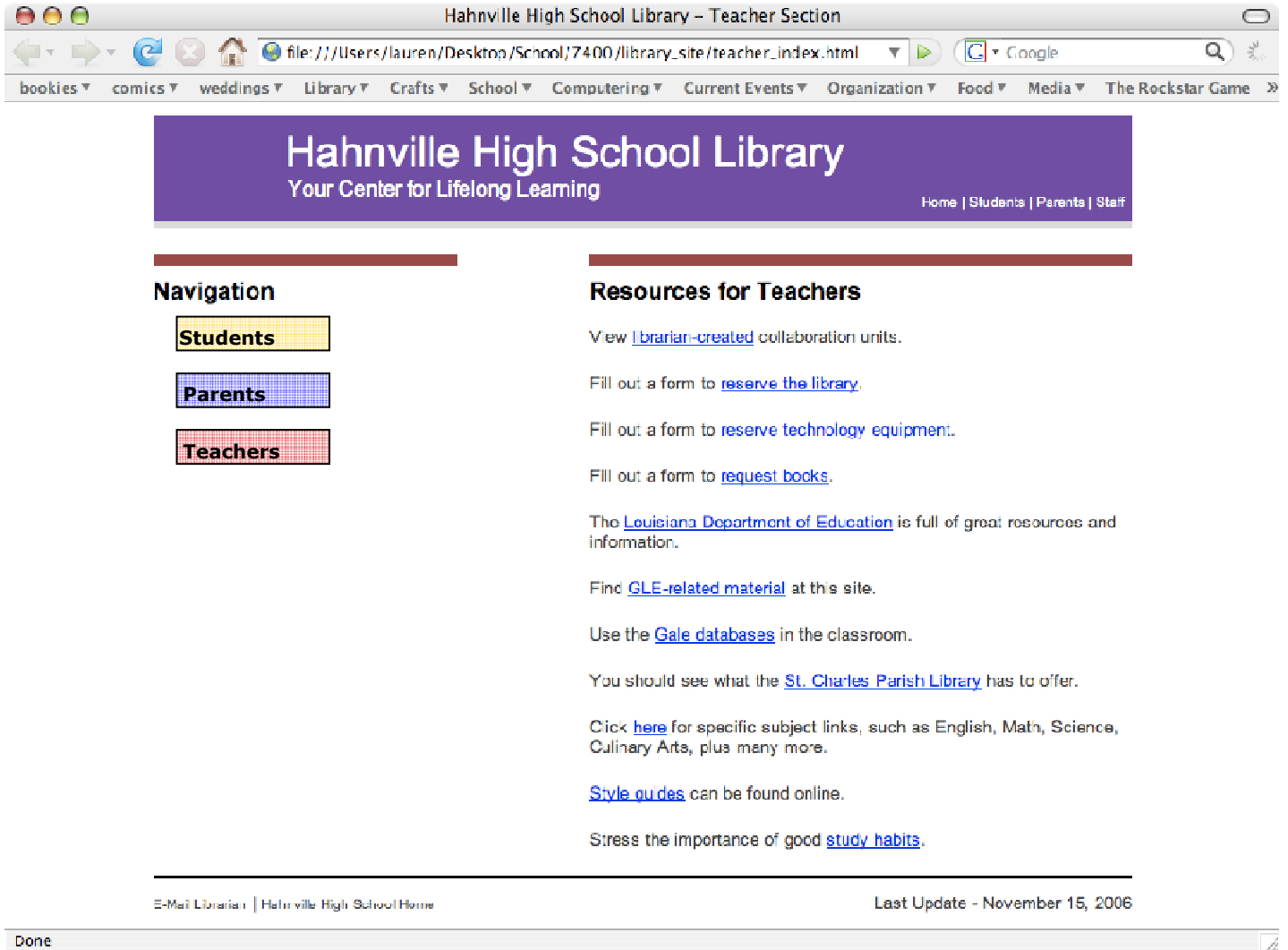
The [Infoplease Almanac](#) has a great study skills section in its homework center.

The next image is a screen shot of the main page of the parent section of the site. A lot of the links are similar, but when they are clicked, some will be geared more towards parents helping their students succeed in school. The blue of the bars matches the blue of the “Parents” button link.



The next image is a screen shot of the main page of the teacher section of the site. The red bars match the red of the “Teachers” button link. There are similar links on the teacher page that are on the other pages, but most of these similar links are closer to the bottom of the list; the other teacher-specific links are very important, and the librarian should encourage the teachers to use the links to help them plan lessons.

There are links to online forms that the teachers will fill out to reserve library resources, as well as quick links to the Louisiana Department of Education and links to GLE-related materials. By including these links, the library web site will strive to be a portal to essential resources for teachers to use.



Although the web site is a promotional tool in itself for library services and resources, I believe that there would need to be some additional promotion for it. A link off of the school's home page is a great start, but conducting presentations about the web site during teacher meetings and at open house would promote its use. A handout for teachers and students could also be created. This handout would highlight the resources that the librarian has made accessible through links on the library's web site.

A web site is a great promotional tool because it is accessible from anywhere there is an Internet connection and is also easily updated. By including resources for the three audiences of a school library, the library web site could become the main stop for information-seeking students, parents, and teachers.